

PEDARE CHRISTIAN COLLEGE INC.
THIRTY- / ' , d , ANNUAL GENERAL MEETING

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in the College Chapel

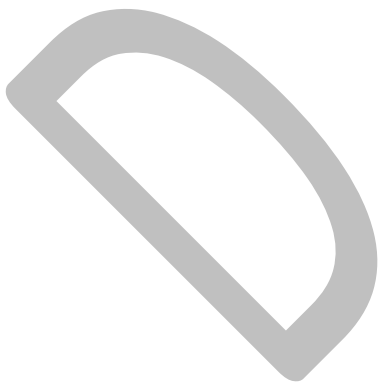


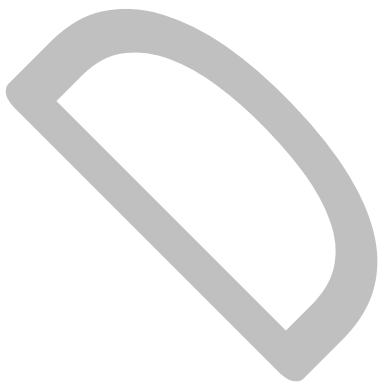
PEDARE CHRISTIAN COLLEGE INC.
THIRTYEIGHTH ANNUAL GENERAL MEETING

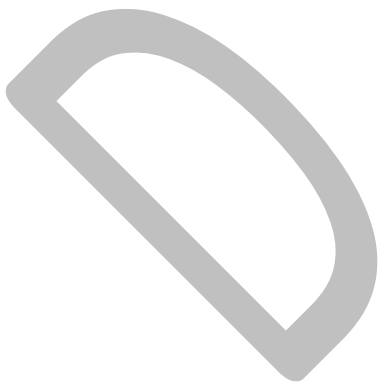
To be held at 6:00 pm on Monday, 29 May 2023
In the College Chapel

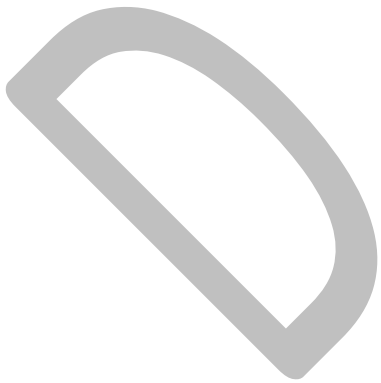
AGENDA

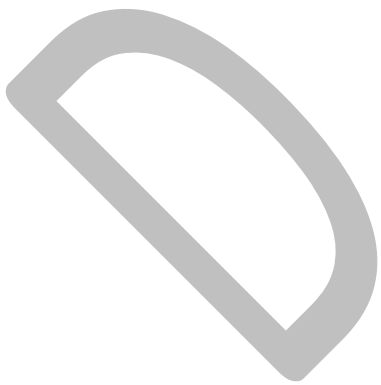
1. Welcome and Acknowledgement of Country
2. Prayer – Venerable David Bassett
3. Apologies
4. Confirmation of Minutes
- 2022 Annual General Meeting and Business Arising [p. 5]
- 5.











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THE VENERABLE DAVID BASSETT

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Learning

Very strong ATAR, NAPLAN and CB data are indicators of the quality of learning undertaken, and the individual growth achieved by students.

Our 2022 SACE results were received in December. Some highlights of the results are included below:

- { 100% of students achieved SACE
- { 27% of students achieved an ATAR of 90 or above
- { 64% of students achieved in the top 20% of results statewide
- { 90% of students achieved a 5 or above in their final year of study

NAPLAN data was again very strong. 90% of students achieved a 5 or above in their final year of study. 5% of tests undertaken (5 of 20). All tests, for all year levels involved in NAPLAN, demonstrate

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Innovation and Enterprise

In March Pedare competed at the Australian VEX National Tournament held in Adelaide. This was a significant event for the state with over 800 student competitors flying in from across the country to celebrate a yearlong season of STEM. Pedare had a number of team successes throughout the season, culminating in one of our teams qualifying for the World Championships held in Dallas, Texas, in May. This provided an amazing and very well

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JAMES TAMBLYN

Under the leadership of Head of Junior School Randall Pearce, a first draft of our newly developed Reconciliation Action Plan was completed in 2022. We are already taking actions we are already taking, and the new initiatives we intend to implement in order to advance reconciliation at the College and more broadly. It focuses on Relationships, Respect and Opportunities in the classroom, around the school and with the community.

We welcomed a large number of prospective families to Open Mornings in 2022, with our format reflecting the model that has worked successfully for us over the past two years. Visiting families

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Contextual Information

Pedare Christian College is an Anglican and Uniting Church Educational Reception to Year 12 day school for 1091 students (in 2022). Pedare was established in 1985 with students commencing in Year 7 and Year 8 in that year.

The College is committed to delivering a high quality academic curriculum, impactful wellbeing programs and a broad range of extra-curricular opportunities. Scholarships and bursaries are offered for the academic and music programs. The College is an International Baccalaureate (IB) school now offering both the Primary Years Programme (Reception to Year 5) and the Middle Years Programme (Year 6 to Year 9). The College received full PYP accreditation in 2020. The PYP complements the MYP and provides students and teachers in the Junior School with an internationally recognised framework for learning, teaching and curriculum development.

Academic Results for Year 12 Students in 2020

Students achieving merits, and an ATAR of 90 or above, include:

Angelo Li (ATAR 99.15) College

Pathway: Computer Science (Advanced) Degree Adelaide University

Amelie Sams (ATAR 96.95)

Pathway: Bachelor of Speech Pathology Adelaide University

Jenna Robertson (ATAR 96.19) Merit Research Project B

Pathway: Bachelor of Arts (Advanced) Degree

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JAMES TAMBLYN

Brooke Joppich(ATAR 9.85) + Governor of South Australia Commendation Excellence award.

Pathway: Deferred studies from Speech Pathology at Adelaide University for 12 months, in order to travel

Shiphrah Tan(ATAR 93.2)

Pathway: Bachelor of Health and Medical Sciences (Advanced) and Bachelor of Arts (Advanced)
University of Adelaide

Prasun Sharma(ATAR 93)

Pathway: Bachelor of Engineering (Honours) (Electrical and Electronic) with Bachelor of Mathematical and Computer Sciences

James Silby(ATAR 91.45)

Pathway: Travel to Europe to complete a Deep Sea Diving Certificate

Galvin Huang(ATAR 9.85)

Pathway: Computer Science Degree Adelaide University

Erin Wallace(ATAR 9.65)

Pathway: Bachelor of Interior Architecture University of South Australia

Jasryn Vo (90.5)

Pathway: Bachelor of Medical Science Flinders University

Page Warrington(ATAR 9.4) + Merit Food and Hospitality

Pathway: Bachelor of Speech Pathology (Honours)

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In Term 2, Students performed to a large audience at the annual Music Showcase, and the Stage Band
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gathering together to watch a live concert and adjudication of their recorded performances. Term 3 saw

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School Performance Information

Background Information

The Commonwealth Government requires all schools to report on specific School Performance Information. Whilst the measures listed below have an important place in the analysis of the performance of our College, it is also important to note that the data selected for reporting by the Commonwealth Government provides only a part of the information that should and may be used to determine performance.

2022 Enrolment Information

The College commenced 2022 with 1073 enrolments; total enrolment increased to 1091 at the start of Semester 2 with the commencement of the Mid-Year Reception class.

Year Level	Total
Junior	335
Middle	451
Senior	287
Total	1073

2022 Characteristics of the Student Body

Pedare reported ten indigenous students in 2022.

The number of students with Literacy, Numeracy and Special Learning needs who have an Individual Learning Plan or Assisted Learning Plan is shown below:

Year Level	Rec	01	02	03	04	05	06	07	08	09	10	11	12
No. of Students	2	5	8	10	11	11	15	17	20	17	19	11	

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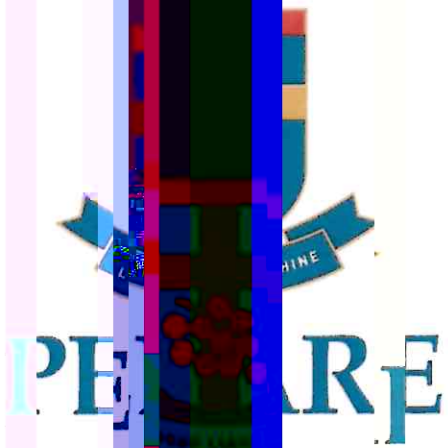
Detailed Financial Results:

There was a large expenditure increase in Provisions, due to the timing of year-end annual leave accruals. This annual leave was taken in the first couple of weeks of the new year and this provision was reversed.

Tuition expenses increased annual

This budget is underpinned by assumptions regarding student enrolment numbers which have a direct impact on both fee income and the total value of Commonwealth and State funding received, as are

This funding score is based on the median family income of students at the school, which is determined through a confidential process undertaken by the Commonwealth Government. The College is advised



PETERCARE CHRISTIAN COLLEGE INC
ABN 73 709

FINANCIAL REPORT

YEAR ENDED 31 DECEMBER 2021

	2021	2020
Operating activities	14,275	9,873
Investing activities	(20,133)	(10,775)
Financing activities	(3,512)	(2,636)
Net change in cash	0,630	(3,438)
Free cash flow	3,735	2,184
Capital expenditures	(3,080)	(14,844)
Acquisitions	(3,100)	(3,100)
Dividends	43	(1,448)
Other	(3,346)	(8,546)
Net change in cash	(1,042)	(15,710)
Operating activities	105,000	100,000
Investing activities	(15,000)	(25,000)
Financing activities	(5,300)	(5,300)
Net change in cash	79,700	59,700
Operating activities	5,133	3,233
Investing activities	(1,200)	(1,200)
Financing activities	(1,200)	(1,200)
Net change in cash	2,733	833

CHRISTIAN COLLEGE
 STATEMENT OF CHANGES IN EQUITY
 FOR THE YEAR ENDED 31 DECEMBER 2022

	Accumulated Surplus	Retained Earnings	Working Capital Reserve	Total
	\$	\$	\$	\$
Balance January 1, 2022	18,452,216	11,000,000	-	29,250,416
Operating surplus	2,151,106	1,098,000	-	2,151,106
Total operating surplus	20,603,322	12,098,000	-	192,511,628
Balance December 31, 2022	20,498,715	11,000,000	0	31,594,215
Operating surplus	2,345,788	1,098,000	-	2,345,788
Total operating surplus	22,844,503	12,098,000	-	166,715,116
Transfer of Working Capital Reserve	(1,350,000)	3,573,270	1,350,000	3,573,270
Balance December 31, 2022	21,674,503	14,671,270	1,350,000	37,679,973

The accompanying notes are an integral part of these financial statements.

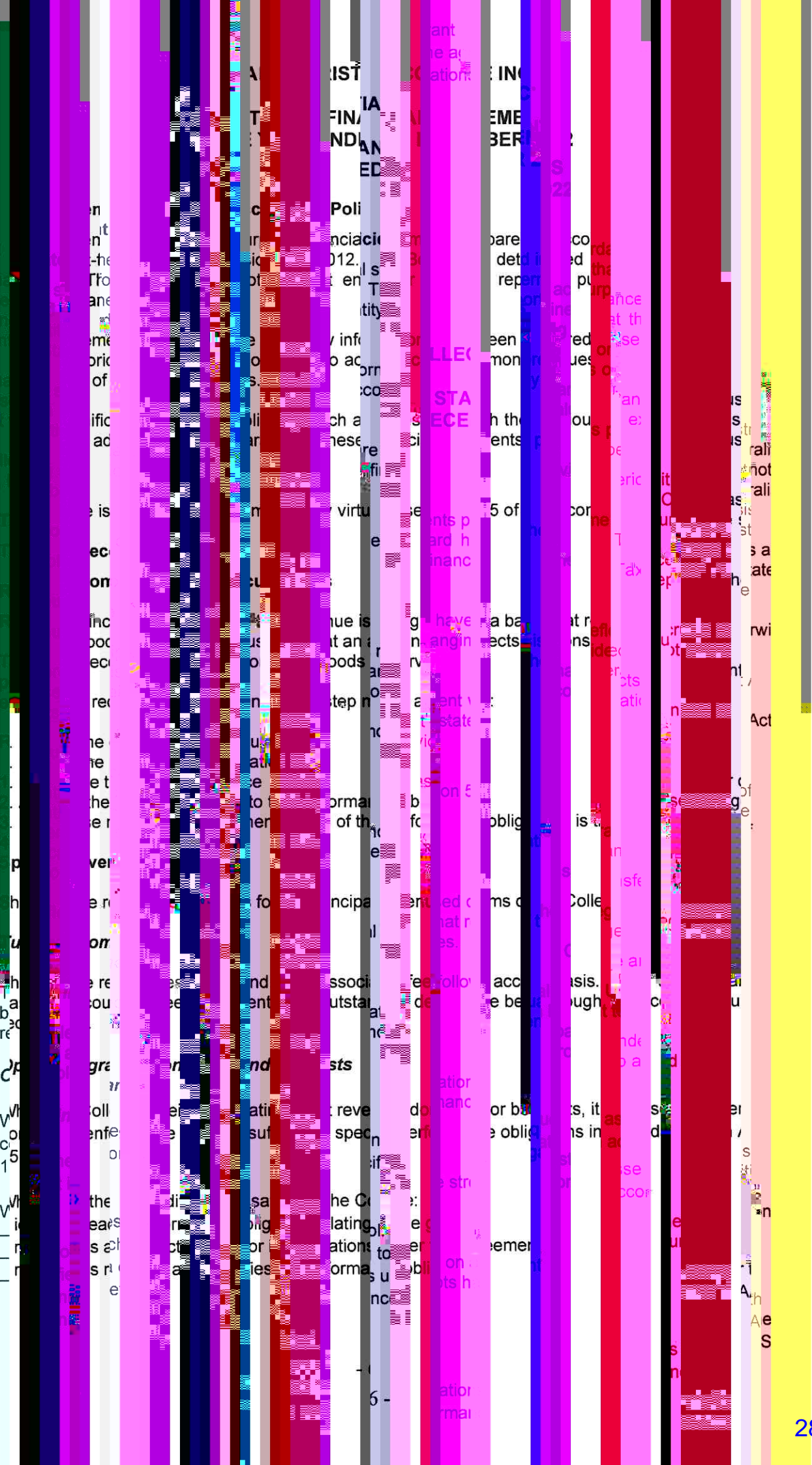
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Financial instruments are classified as either financial assets or financial liabilities. Financial assets are measured at fair value, and changes in fair value are recognized in earnings. Financial liabilities are measured at amortized cost, and changes in fair value are recognized in earnings only if they result in a loss. Financial assets are classified as held-for-sale, available-for-sale, or trading. Financial liabilities are classified as held-for-sale, available-for-sale, or trading. Financial assets are measured at fair value, and changes in fair value are recognized in earnings. Financial liabilities are measured at amortized cost, and changes in fair value are recognized in earnings only if they result in a loss. Financial assets are classified as held-for-sale, available-for-sale, or trading. Financial liabilities are classified as held-for-sale, available-for-sale, or trading.

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Account payable

Account payable is a liability that arises from the purchase of goods or services on credit.

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Employment

Employment is the relationship between an employer and an employee. It involves the exchange of labor for wages or salaries.

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Assets

Assets are resources owned by an individual or organization that have economic value.

(m)

Income

Income is the flow of money or goods received by an individual or organization from various sources.

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Consumption

Consumption is the use of goods and services by an individual or organization.

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Contribution

Contribution is the amount of money or goods given to a cause or organization.

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 NO TO THE FINANCIAL STATEMENTS
 FOR YEAR ENDED 31 DECEMBER 2022

PROPERTY, PLANT AND EQUIPMENT	2022	2021
Land	14,200	14,200
Buildings	(1,700)	(1,700)
Furniture and fixtures	32,500	32,500
Equipment	(2,500)	(2,500)
Information technology	(500)	(500)
Motor vehicles	(300)	(300)
Right of use assets	(700)	(700)
Work in progress	0	0
Total Property, Plant & Equipment	40,200	40,200

Note 6

Plant & Equipment

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ARE CHRIST CO INC.
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDING DECEMBER 2022

Note 7, Intangible Assets

Share-based payments	1,638	1,639
Less: accumulated amortization	(1,134)	(1,134)
	474	479

Note 8, Accounts Payable and Other Payables

Current		
Accounts payable	337	313
Grants received in advance	209	190
Interest payable	6	36
Liabilities - GST	21	28
Salaries and wages payable	339	155
Share-based payments	65	39
Tuition receivable	338	47
Sundry payables	22	30
	1,877	1,651

Non-current:

Tuition receivable	60	24
	60	24

Note 9, Financial Liabilities

Current		
Bank loan (secured)	90	94
SAFA loan (secured)	55	57
UC Insurance	0	39
Lease liabilities	6	3
	1,511	1,704

Non-current

Bank loan (secured)	83	45
SAFA loan (secured)	7,836	7,250
UC Insurance	100	73
Lease liabilities	0	3
	7,949	7,748

NOTES TO THE FINANCIAL STATEMENTS

The total amount of the loan facility is \$2,350,000. The loan facility is available to the Group for the purpose of financing the operations of the Group. The loan facility is secured by a charge over the land and buildings owned by the Group. The interest rate on the loan facility is 3.0% per annum.

The loan facility is provided by Bank SA. The loan facility is available to the Group for the purpose of financing the operations of the Group. The loan facility is secured by a charge over the land and buildings owned by the Group. The interest rate on the loan facility is 3.0% per annum.

Note 10

The Group has provided a loan to the subsidiary. The loan is for the purpose of financing the operations of the subsidiary. The loan is secured by a charge over the land and buildings owned by the subsidiary. The interest rate on the loan is 3.0% per annum.

Year	2021	2020
Balance at beginning of year	1,000,000	1,000,000
Surplus at end of year	2,000,000	1,000,000
Surplus at beginning of year	1,000,000	1,000,000
Surplus at end of year	2,000,000	1,000,000

Note 11

The Group has provided a loan to the subsidiary. The loan is for the purpose of financing the operations of the subsidiary. The loan is secured by a charge over the land and buildings owned by the subsidiary. The interest rate on the loan is 3.0% per annum.

Year	2021	2020
Balance at beginning of year	1,000,000	1,000,000
Surplus at end of year	2,000,000	1,000,000
Surplus at beginning of year	1,000,000	1,000,000
Surplus at end of year	2,000,000	1,000,000

Note 12

The Group has provided a loan to the subsidiary. The loan is for the purpose of financing the operations of the subsidiary. The loan is secured by a charge over the land and buildings owned by the subsidiary. The interest rate on the loan is 3.0% per annum.

Year	2021	2020
Balance at beginning of year	1,000,000	1,000,000
Surplus at end of year	2,000,000	1,000,000
Surplus at beginning of year	1,000,000	1,000,000
Surplus at end of year	2,000,000	1,000,000

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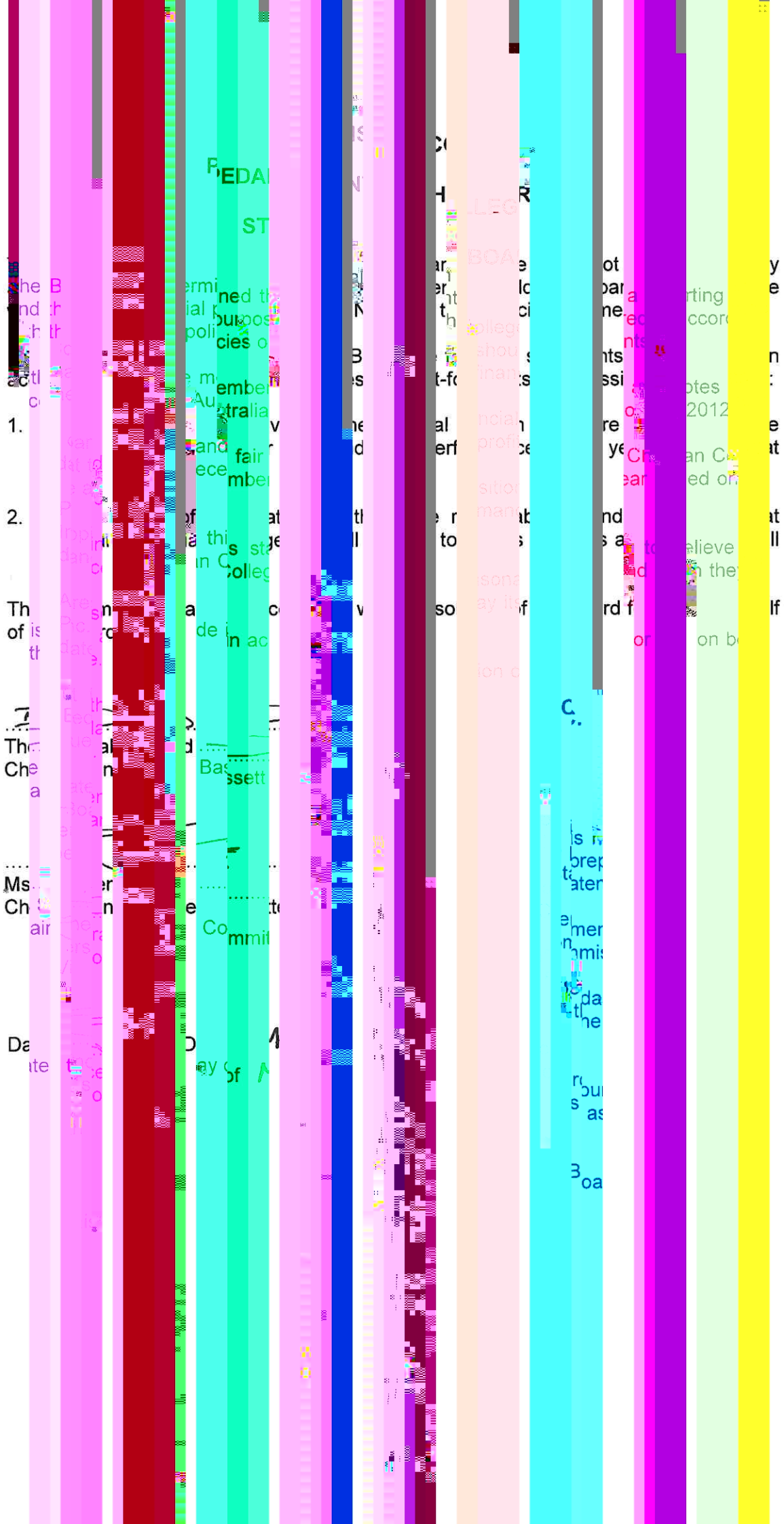
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Score	Description
1	Limited: No work experience or qualifications, limited understanding or knowledge.
2	Background: Have had some ancillary/indirect exposure through work

Board & Committee Membership Expression of Interest

Applicant Information	
Full Name	Matthew Raymond Scott Elding
Current Employer	McMahon Services Australia
Current Position	Engineering and Design Manager
Education	Bachelor of Technology in Mechanical & Manufacturing Engineering
Interest	Board x Committee ... Finance Committee ... Governance & Risk Committee ... Property & Grounds Committee ... Nominations Committee ...

Please supply a brief background of your experience

Please comment on your current Professional Skills and Knowledge:

Examples may include: Ability to understand and interpret financial and operations reports; Experience in contributing to policies, plans and objectives; Strategic thinking with capacity to critically analyse and question; An understanding of the legal obligations of a Board Member and those of the College; An

Score	Description
1	Limited: No work experience or qualifications, limited understanding or knowledge.
2	Background: Have had some ancillary/indirect exposure through work experience or training sufficient to enable background awareness but not sound knowledge. For example exposure to the <ul style="list-style-type: none"> • while working in a different function that the skill is connected to, such as working on a project and being exposed to strategy development.
3	Sound: Have had experience or training sufficient to give a sound understanding of the skill. This includes (but is not limited to) having had: <ul style="list-style-type: none"> • through short courses, industry conferences, seminars or in-house training programs.
4	Comprehensive: Have had significant experience or hold relevant qualifications to give a comprehensive understanding of the skill. This includes (but is not limited to) having: <ul style="list-style-type: none"> • upon the skill) a law degree, accounting/audit qualifications, an education degree, a communications or marketing qualification, management/leadership qualification such as a relevant degree or MBA etc.
5	Professional/Expert: Have had significant experience and also hold relevant qualifications* to give an expert understanding of the skill. This includes (but is not limited to) having had: <ul style="list-style-type: none"> • At least 10 years specific to the skill, including experience on Boards, at a senior management level, or in a professional firm, AND • a score of 4 above post-graduate qualifications. <p>or where the person would be regarded as an expert in this particular area as a result of their experience.</p>

* Where a person has significant experience, a quali

Please attach your current resume

Please note: Applicants may be requested to provide referee details and copies of necessary clearances

I confirm the information entered in this application is true and correct at the time of submission.	
Name	Matthew Elding
Date	31/03/2023

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